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ICAE Members update February 2022

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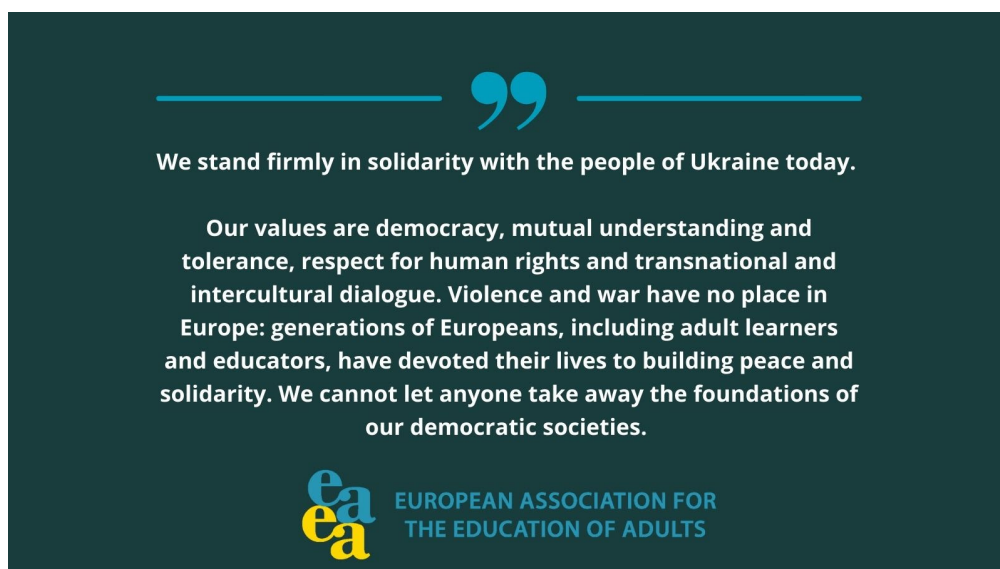
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ICAE Members UPDATE - February 2022

Solidarity with the people of Ukraine

ICAE stands firmly in solidarity with the people of Ukraine and [endorses the statement of the European Association for the Education of Adults \(EAEA\).](#)



To our colleagues and friends in Ukraine and their affiliates,

We stand firmly in solidarity with the people of Ukraine today. EAEA has advocated for non-formal adult learning and education to promote peace, democracy and solidarity since 1953. Adult education is transformative and connective for individuals, communities and society. Our values are democracy, mutual understanding and tolerance, respect for human rights and transnational and intercultural dialogue.

In these years, we have had the opportunity to appreciate the extraordinary work of our colleagues in Ukraine in defence of these democratic values and human rights. Rest assured that the European adult learning and education community will offer you and your families every possible support.

By bringing people together, adult education has been instrumental to foster equity, cooperation and resilient communities. Violence and war have no place in Europe: generations of Europeans, including adult learners and educators, have devoted their lives to building peace and solidarity. We cannot let anyone take away the foundations of our democratic societies.

EAEA calls for a diplomatic solution to the crisis to protect the people of Ukraine and our shared values, while assuring assistance and humanitarian aid to those in need.

In solidarity,

The European Association for the Education of Adults

Dear members,

This monthly ICAE Newsletter includes a variety of updates and events for you:

1. Update on Pre-CONFINTEA Activities in North America (Tom Sork, ICAE Vice President in North America)
2. Update on Pre-CONFINTEA Activities in Latin America (Timothy Ireland, ICAE Vice President for Latin America)
3. UIL Lifelong learning virtual exhibition: Call for contributions!
4. Share your inputs on the SDGs (Esp. SDG 4) under review by the HLPF 2022! Deadline: 11 March 2022
5. Spam Email Alert

We hope you will enjoy the read :)

Your ICAE Team

Update on Pre-CONFINTEA Activities in North America

Tom Sork, ICAE Vice-president, North America

ALE colleagues in Canada and the US are gearing up to read and respond to the draft Marrakesh Framework for Action (MFfA), slated for release via UNESCO's Institute for Lifelong Learning [website](#) sometime around mid-March.

In Canada, a country-wide virtual consultation was organized on February 9 by Daniel Baril of the Institut de coopération pour l'éducation des adultes ([ICÉA](#)).

Twenty-four participants representing a wide range of ALE civil society organizations and the Canadian Commission for UNESCO received a briefing on the opportunities to provide input to the Framework for Action before and during CONFINTEA VII, scheduled in Marrakesh, Morocco in mid-June. Participants discussed key priorities for the support and development of ALE that they hope will be in the draft MFfA. Supposedly, there will be a limited time—expected on the order of 10 days—to read and respond to the draft, so everyone was encouraged to monitor the UIL website for release of the draft, to read it carefully, and respond quickly to ensure important priorities are given adequate attention and emphasis.

ALE colleagues in the US are also preparing to respond to the draft. Linda Morris of the Coalition of Lifelong Learning Organizations ([COLLO](#)) has briefed the Coalition's members on the expected timeline for the draft's release, and has urged them to participate actively to ensure that the priorities of US-based ALE providers are reflected in the final Framework.

US colleagues remain hopeful that the US Government will soon rejoin UNESCO. If that happens, it will likely be too late for the US to have a formal delegation at CONFINTEA, but there are less formal pathways being explored so their views can find their way into the drafting process.

So ALE colleagues in North America are eagerly awaiting release of the draft Framework in March and are looking forward to contributing their perspective on what commitments are needed from governments and others to support the

important role ALE must play in achieving all of the SDGs.



Update on Pre-CONFINTEA Activities in Latin America

Timothy Ireland, ICAE Vice-president, Latin America

With CONFINTEA just four and a half months away, there is little to report with regard to government inspired mobilization for the Conference in the region. Civil society organizations, on the other hand, are working hard to stimulate discussion concerning the principal themes of the Conference and concerning the challenges which ALE faces in Latin America, especially with the complication of the ongoing COVID pandemic. In Brazil alone there were 939 deaths from COVID on the day that I prepared this short report (23/02).

The UNESCO Chair in Youth and Adult Education (EPJA) at the University of the Republic in Montevideo, Uruguay, will host an international meeting on ALE on 10th and 11th March to discuss the theme of “The education of young people and adults: relevance and contributions. On the road to CONFINTEA VII”. The coordinator of the Chair, Jorge Camors, is a member of ICAE. ICAE will take part in one of the panel discussions as will several other organizations who are members of the Council. The event will be hybrid.

The other UNESCO Chair in Youth and Adult Education at the Federal University of Paraiba in João Pessoa, Brazil, established as part of the legacy of CONFINTEA VI in 2009, will also host an Inter/national Dialogue on Adult Learning and Education in partnership with the Santillana Foundation at which representatives from UNDIME, CONSED and UNCME will discuss the challenges for ALE in Brazil at present in the light of the approaching conference. This will be held on 1st April and transmitted via YouTube.

Lastly, the Latin American Platform of Regional Networks for Youth and Adult Education, set up during the preparations for the Latin American sub-regional consultation in July/2021, is organising two Regional Meetings on 9th and 11th March. The first will discuss “Pathways, meanings and themes for Debate at CONFINTEA VII from Latin America and the Caribbean”. The second will discuss “Proposals and recommendations for CONFINTEA VII from LAC”. The objective of these meetings is to stimulate discussion and mobilization at the national level.

Time is now of the essence. We need to remind ourselves of that call from the Belém Framework of Action to advance from rhetoric to action.

UIL Lifelong learning virtual exhibition: Call for contributions!

Creating a global culture of lifelong learning will be key to addressing the challenges faced by humanity, from the climate crisis to technological and demographic change, not to mention those posed by the COVID-19 pandemic and the inequalities it has exacerbated. Only if everybody – young and old – is able to learn can we solve these global challenges together. A rapidly developing world does not allow for learning to finish at an early age. It requires lifelong learning for all.

On the occasion of the 70th anniversary of the UNESCO Institute for Lifelong Learning (UIL) in 2022, will launch a virtual exhibition about lifelong learning today and in the future. In this exhibition, UIL wishes to include testimonials about the importance of learning throughout life.

Whether you are a learner, educator, civil society representative, academic or decision-maker – UIL invites you to submit a statement for our exhibition. Tell about the importance of lifelong learning in your work, for you personally, and for our common future, and your contribution will be considered as a testimonial for the virtual exhibition.

Find the call [here: https://uil.unesco.org/lifelong-learning-virtual-exhibition-call-contributions](https://uil.unesco.org/lifelong-learning-virtual-exhibition-call-contributions)



**Share your inputs on the SDGs (esp. SDG 4)
under review by the HLPF 2022!
Deadline: 11 March 2022**

Add your inputs and find information here: bit.ly/SDGsConsultation2022

Background

The meeting of the United Nations high-level political forum on sustainable development ([HLPF](#)) in 2022 will be held **from Tuesday 5 July to Thursday 7 July, and from Monday 11 July to Friday 15 July 2022**, under the auspices of the [Economic and Social Council](#).

The theme for the HLPF 2022 will be **“Building back better from the coronavirus disease (COVID-19) while advancing the full implementation of the 2030 Agenda for Sustainable Development”**.

The HLPF in 2022 will review progress toward the following Sustainable Development Goals (SDGs) and interlinkages with other SDGs:

- 4 on quality education,
- 5 on gender equality,
- 14 on life below water,
- 15 on life on land, and
- 17 on partnerships for the Goals.

The forum will take into account the different and particular impacts of the COVID-19 pandemic across all Sustainable Development Goals and the integrated, indivisible and interlinked nature of the Goals.

Global Online Consultation: SDGs under Review at the 2022 HLPF.

The [global online consultation](#) is now open to compile inputs from all stakeholders, from different sectors and regions, on the SDGs under review during the 2022 HLPF.

All interested stakeholders are now invited to contribute concise and focused input for each SDG under review.

Please, share your inputs with us here (**Deadline: 11 March 2022**):

- SDG 4 form: bit.ly/SDG4Consultation
- SDG 5 form: bit.ly/SDG5Consultation
- SDG 14 form: bit.ly/SDG14Consultation
- SDG 15 form: bit.ly/SDG15Consultation
- SDG 17 form: bit.ly/SDG17Consultation

Outcomes

Contributions will be made publicly available at a dedicated page. A summary of key messages will be prepared by DESA and will be broadly disseminated in the lead up to the HLPF.

More about the HLPF: <https://sustainabledevelopment.un.org/hlpf#hlpf2022>



Possible spam emails

Possibly you might have received a spam email from our president lately, with the subject "ICAE SERVICE ASSISTANCE REQUEST". Please be aware that this was spam and also please always double-check when being asked to make payments, if you are unsure.

Your ICAE Team

Please do not hesitate to contact us at anytime in case you do have any further questions.

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