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ICAE Members update May 2022

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ICAE Members UPDATE - May 2022

Dear members,

This monthly ICAE Newsletter includes a variety of updates and events for you. We will send you a special edition focused on CONFINTEA VII and the Civil Society Forum + , so that you'll have all important information at hand very soon.

Read in this March edition of the ICAE members update:

1. Sixth Meeting of reading circles on The Pedagogy of the Oppressed - in FRENCH (Ronald Cameron)
2. No Greening without Adult Learning and Education - Online event 3.6.
3. CONVERGENCE is back
4. Two publications by DVV International Curriculum: managerALE and Expert Paper on Citizenship Education (Christoph Jost)
5. Two webinars of Swedish ICAE Members (Cecilia Palm)
6. World Social Forum 2022 - MANIFESTO FOR "OTHER EDUCATION"
7. High-Level Political Forum HLPF 2022
8. Transforming Education Summit 2022

We hope you will enjoy the read :)

Your ICAE Team

La sixième rencontre des cercles de lecture sur La pédagogie des opprimé es de Paulo Freire.

Sixth Meeting of reading circles on The Pedagogy of the Oppressed - in French

(Ronald Cameron - ICAE EC Member)

C'est avec plaisir que nous vous invitons à la sixième rencontre des cercles de lecture sur La pédagogie des opprimé. es de Paulo Freire. La rencontre permettra aux membres des huit cercles, ainsi qu'à différentes personnes curieuses des résultats de l'expérience de se rencontrer et d'échanger autour du thème de la transformation sociale dans une formule de style forum ouvert. La priorité sera évidemment donnée aux personnes membres des cercles sur les personnes observatrices.

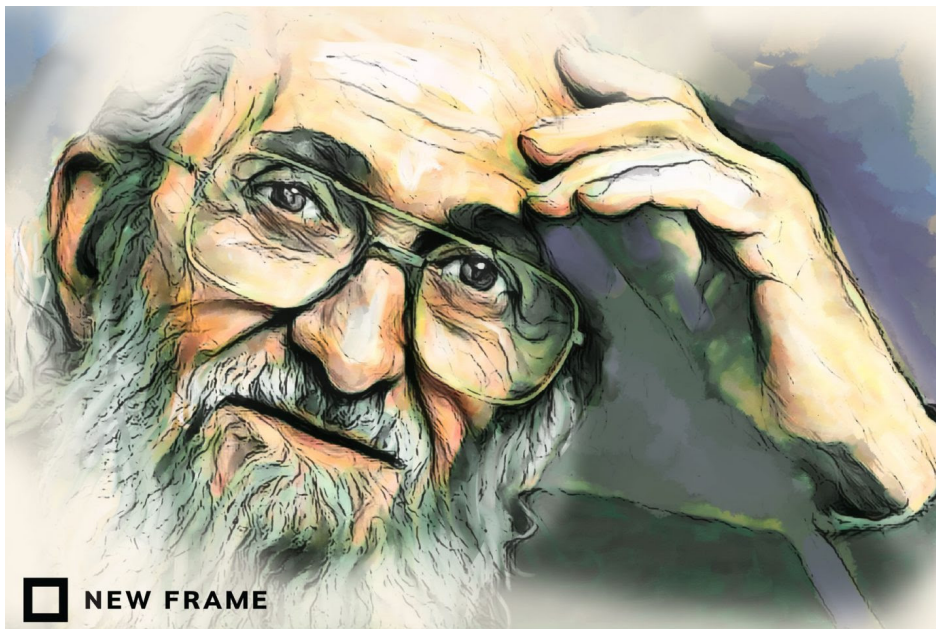
Nous vous attendons donc avec impatience et enthousiasme le mercredi 1er juin dans les locaux de l'organisme Alternatives, situé au 3720 rue du Parc au deuxième étage. L'accueil se fera à partir de 17 h 30, des rafraîchissements et des bouchées seront servis. Si vous ne pouvez vous déplacer, vous pourrez participer à la rencontre de manière virtuelle.

Nous vous demandons de confirmer votre présence en personne ou virtuelle en répondant au présent courriel (coordination@cerclesfreire.xyz). Indiquez aussi si vous êtes en personne ou en ligne. Conséquemment, nous pourrons vous faire parvenir le lien Zoom pour les personnes qui veulent assister en ligne.

Au plaisir de vous y voir!

Laurence Bergeron Michaud et Ronald Cameron pour le collectif Un Québec fou de ses solidarités

NB – En participant à l'activité, vous acceptez la captation d'images et de son pour les fins du collectif et de documentation de l'expérience des cercles de discussion.



No Greening without Adult Learning and Education

Online event – 3.6. 10:30 am to 12:00 pm (Paris time)

Adult learning and education is a fertile ground, not only for the provision of skills, knowledge, and competencies for sustainable development, but also to promote just and social transformation as a whole. With our transnational workshop, bringing in perspectives from all over the world and including indigenous people, on issues such as climate justice and learning to deal with the effects of climate change as well as empowering people to take action for a just green transition, we aim to contribute to the discussions at and around the UNEP's Stockholm+50 conference and show why greening and sustainable development needs more adult learning and education.

The event will take place online (a Zoom link will be provided on registration) on the 3rd of June, from 10.30 to 12.00 CEST, and will be hosted by the European Association for the Education of Adults (EAEA), the International Council for Adult Education (ICAE) and SOLIDAR/SOLIDAR Foundation.

[>>REGISTRATIONS THROUGH THIS LINK.](#)

Registrations will be open until the **1st of June 2022.**



CONVERGENCE is back

We are proud to present to you the new edition of CONVERGENCE! It has been almost twelve years since the last issue of Convergence was published.

The University of Malta, through its Faculty of Education, has taken the initiative to carry this project further forward, apart from providing the editorial drive in collaboration with the International Council for Adult Education.

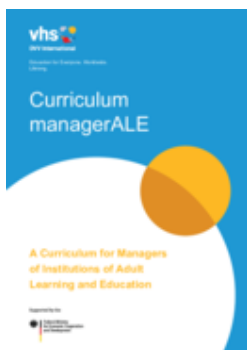
[Download Volume 43 Number 1 2022 here](#)



Two publications by DVV International Curriculum: managerALE and Expert Paper on Citizenship Education (Christoph Jost - ICAE EC member)

Curriculum managerALE

DVV International has developed another product of its “global curriculum family”. Curriculum managerALE is a modular competency-based curriculum for managers of institutions of adult learning and education (IALE) that can be implemented in different cultural and social contexts, even in geographical locations with minimum teaching facilities, in order to provide IALE managers with competencies for effective management. The new curriculum managerALE maintains a close connection with DVV International’s Curriculum globALE and Curriculum institutionALE. For more information please see: <https://www.dvv-international.de/en/ale-toolbox/organisation-and-management/curriculum-managerale>.



Expert Paper on Citizenship Education

DVV International released a new expert paper to provide an overview of the discussion on the topic of “Citizenship Education” (CE) from the perspective of adult learning and education (ALE). CE is particularly important in the context of current global policy processes such as the 7th UNESCO World Conference on Adult Education (CONFINTEA VII) and the 5th Global Report on Adult Learning and Education (GRALE 5). For DVV International as a professional organisation in the field of ALE and development cooperation, CE traditionally plays an important role; the same can be said of many of our international partners and the German Adult Education Centres (vhs), for whom civic, holistic education is an inseparable part of their mandate. The paper can be found here: https://www.dvv-international.de/fileadmin/files/Inhalte_Bilder_und_Dokumente/Materialien/Fach-_und_Positionspapiere/DVVI_expert_paper_Citizenship_Education_Online.pdf

Two webinars of Swedish ICAE Members (Cecilia Palm - ICAE EC Member)

The Swedish members of ICAE have organised two webinars in April:

- On April 19th, a presentation of ICAE and of Confintea VII. Thor Rutgersson and Lina Remnert hosted the webinar, Cecilia Palm (member of ICAE EC) and David Atchoarena, Director of UIL participated
- On April 28th a presentation of EAEA and of it's work towards EU. Again, Thor and Lina hosted the webinar, Gustav Fridolin (member of EAEA EC) and Francesca Operti, Deputy Secretary General and Head of Projects at EAEA participated.



World Social Forum 2022 - MANIFESTO FOR "OTHER EDUCATION"

The [World Social Forum](#) (WSF) was celebrated from May 1st to 6th, 2022 in Mexico City

The **WSF** is an opened space – plural, diverse, non-governmental and non-partisan – that stimulates the decentralized debate, reflection, proposals building, experiences exchange and alliances among movements and organizations engaged in concrete actions towards a more solidarity,

democratic and fair world.

[You can download the outcome document MANIFESTO FOR "OTHER EDUCATION" \(in FRENCH\) here](#)

High-Level Political Forum (HLPF) 2022

The [High-Level Political Forum \(HLPF\)](#) 2022 will be held from Tuesday, 5 July, to Thursday, 7 July, and from Monday, 11 July, to Friday, 15 July 2022, under the auspices of the [Economic and Social Council](#). This includes the three-day ministerial segment of the forum from Wednesday, 13 July, to Friday, 15 July 2022, as a part of the high-level segment of the Council. The theme for the HLPF 2022 will be “**Building back better from the coronavirus disease (COVID-19) while advancing the full implementation of the 2030 Agenda for Sustainable Development**”.

SDG4 on Quality Education is under review this year!, with SDG5 on Gender Equality, SDG14 on Life below Water, SDG15 on Life on Land, and SDG17 on Partnerships for the Goals.

HLPF Programme: The HLPF is available [HERE](#).

HLPF Concept Note: The UN Secretariat has released this [Concept Note](#) on the HLPF.

Education and Academia Stakeholder Group Sectoral Paper: EASG has prepared its sectoral paper for the High-Level Political Forum and can be found [HERE](#). Read the Executive Summary [HERE](#). **Watch this video by Katarina Popovic (ICAE Secretary General) to learn more about the Major Groups and EASG [HERE](#).**

Registration

HLPF 2022 registration will be open shortly. It is expected that all approved registrants will be allowed access to UN premises (secondary badges may be required for access to meeting rooms). However, due to COVID-19, the situation remains fluid and subject to final confirmation from senior management (from the UN as well as the NY State Departments). There will be more clarity once the call for registration is open, which is likely by the end of this month. The pandemic is not getting worse in the NY/US; it may be safe to assume that all approved registrants will have access to the UN premises. We'll keep you updated.

Voluntary National Reviews

As part of its follow-up and review mechanisms, the 2030 Agenda for Sustainable Development encourages member states to "conduct regular and inclusive reviews of progress at the national and sub-national levels, which are country-led and country-driven". These national reviews are expected to serve as a basis for the regular reviews by the high-level political forum (HLPF), meeting under the auspices of ECOSOC. Regular reviews by the HLPF are to be voluntary, state-led, undertaken by both developed and developing countries, and involve multiple stakeholders, including GCE National Education Coalitions, which might have the chance to participate in the review session as part of the EASG.

The 45 Countries reporting this year are:

Andorra, Argentina, Belarus, Botswana, Cameroon, Cote d'Ivoire, Djibouti, Dominica, El Salvador, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Greece, Grenada, Guinea-Bissau, Italy, Jamaica, Jordan, Kazakhstan, Latvia, Lesotho, Liberia, Luxembourg, Malawi, Mali, Montenegro, Netherlands, Pakistan, Philippines, Saint Kitts and Nevis, Sao Tome and Principe, Senegal, Somalia, Sri Lanka, Sudan, Suriname, Switzerland, Togo, Tuvalu, United Arab Emirates, Uruguay

Side Events

The ICAE is organising side events, which we will keep you updated about. Given the ongoing situation linked to COVID-19, it has been decided that all Side events and Exhibitions on the margins of the 2022 High-level Political

Further information and updates will follow soon.



**HIGH-LEVEL POLITICAL FORUM
ON SUSTAINABLE DEVELOPMENT**

Transforming Education Summit 2022

The United Nations Secretary-General is convening the [Transforming Education Summit](#) during the 77th UN General Assembly. The summit will be held on Monday 19 September 2022 in New York. The Summit seeks to mobilize political ambition, action, solutions and solidarity to transform education: to take stock of efforts to recover pandemic-related learning losses; to reimagine education systems for the world of today and tomorrow; and to revitalize national and global efforts to achieve [SDG-4](#).

A Pre-Summit will be held in Paris from 28-30 June, including a Day of Engagement, Side Events and a Youth Summit. The overall objective of the Pre-Summit is to harness the evolving discussions on transforming education, elaborate initial content for the Summit, and generate greater momentum in the lead up to September. The main outcome will be greater momentum in advance of the September Summit and a shared understanding as to the key elements of transforming education to inform the Secretary-General's Summit Summary and Call to Action.

Work Streams and Action Tracks

The Transforming Education Summit preparatory process will be advanced across three intersecting and reinforcing workstreams: National Consultations, Thematic Action Tracks and Public engagement and mobilization. The objective of the Thematic Action Tracks work stream is to place a spotlight on a small number of areas that require greater attention and action and that can accelerate progress on education and the 2030 Agenda and transform education. Action tracks will identify evidence-based examples of successful policy interventions and mobilize new commitments to action, building on and strengthening existing initiatives, partnerships and coalitions, including those that emerged in response to the COVID-19 pandemic. The action tracks are:

1. Inclusive, equitable, safe and healthy schools
2. Learning and skills for life, work and sustainable development
3. Teachers, teaching and the teaching profession
4. Digital learning and transformation
5. Financing of education

You can find the discussion papers of all Action Tracks [HERE](#). A global consultation on each Action Track took place in May.

National Consultations are ongoing in all regions, supported by the UN Resident Coordinators. **A Transforming Education Summit Mobilization Hub** has been set by the Summit Secretariat. It is integrated by an initial core group of 15 members coordinated and convened by the [UN Foundation](#). The Hub is aimed at:

- Create an advocacy and campaigning space for partners
- Discuss what is ongoing and what is planned
- Align efforts for the Education movement
- Core cell of partners to help build a global movement

Registration

Information on the registration process for both the Pre-Summit and Summit has not been shared yet. We'll keep you updated.

FAQ: Find them [HERE](#)



Please do not hesitate to contact us at anytime in case you do have any further questions.

Your ICAE Team

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