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**ICAE Members update November 2022**

1 件のメッセージ

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## ICAE Members UPDATE - November 2022

Dear members,

Our ICAE Newsletter includes a variety of updates and events for you:

1. 50 years of ICAE and the 11th World Assembly
2. 10th IALLA
3. ASEM Global Lifelong Learning Week
4. 70th anniversary of UIL
5. Updates from Latin America (by Vice President Timothy Ireland)
6. 10th ESREA Triennial Conference
7. AHAED Journal published
8. First results of the SAFE project
9. European Lifelong Learning Week
10. Slovenian Institute for Adult Learning: Annual Consultation

We hope you will enjoy the read :)

Your ICAE Team

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## TOWARDS A LEARNING PLANET: 50 years of

## ICAE and 11th World Assembly

ICAE is happy to announce its **11<sup>th</sup> World Assembly!** Due to Covid-19, the 10<sup>th</sup> Assembly was held online, so we are delighted to invite you to participate in the 11<sup>th</sup> Assembly in person **in Bali, Indonesia November 27 to December 1, 2023.**

ICAE is also celebrating its **50<sup>th</sup> Anniversary** in 2023, with a series of activities throughout the year peaking at the World Assembly that will be co-organised by ICAE and ASPBAE.

More information will follow including the possibilities for virtual participation. For now, be sure to save the dates and include the Assembly in your plans for 2023!



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## INVITATION TO THE 10TH IALLA



**It is our great pleasure to invite you apply to join ICAE's Academy of LifeLong Learning Advocacy – IALLA!**

IALLA is one of the main pillars of ICAE's work for years. It is a full training course – the main international capacity building programme that ICAE has designed with aims of identifying and supporting Adult Learning and Education

(ALE) leaders and activists from all over the world, broadening their understanding and knowledge on adult learning and education, and developing their competencies in ALE advocacy. In addition, the programme also aims to facilitate the exchange of experiences, collaborative learning, and networking.

Thanks to the support of Open Society Foundation, **ICAE will organise the 10th IALLA in spring 2023 in Broumana, Mount Lebanon (15 min drive from Beirut downtown), Lebanon.** In addition to the week-long face-to-face workshop, all participants are required to participate in three introductory online sessions the week before, and three online follow-up sessions the week after IALLA. Participation in the online sessions is mandatory for all participants.

The thematic focus of the 10th IALLA will be on adult education and women which continues to be a significant factor in adult learning and education policy and practice, as affirmed during CONFINTEA VII and in the Marrakech Framework for Action. Adult education and women is furthermore, a cross-cutting issue to the success of ALE projects and activities across the world.

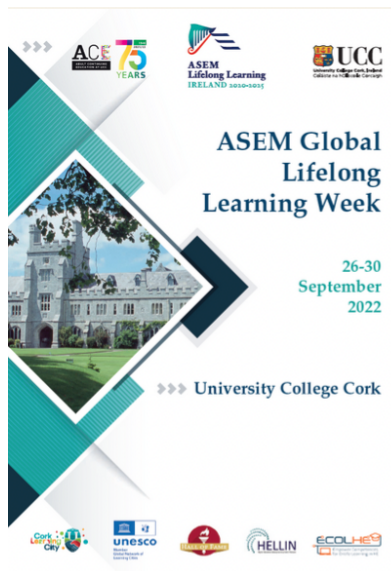
The aim of the training is to increase knowledge in the field, but also to increase competencies for advocacy for gender equality in adult education and for women's rights. The 10<sup>th</sup> IALLA will be co-organised with the Arab House for Adult Education and Development – AHAED (ICAE's member and partner), an organization of Arab education networks, a platform of exchange for practitioners, institutions and policy makers promoting the power of Adult Learning and Education in the Arab world. The 10<sup>th</sup> IALLA will be conducted in English. *(Future IALLA courses are being considered in other languages, subject to funding.)*

**We will publish the exact date and a detailed programme later.**

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## ASEM Global Lifelong Learning Week

The ASEM Global Lifelong Learning Conference took place on University College Cork campus situated in Cork City, Ireland from September 26th to September 30th 2022. The conference was attended both in-person and online by over 150 attendees from across Asia, Europe, North & South America, and Africa. The coordinators from all 6 research networks met in person to disseminate results of research and offer symposiums into their networks. Other events that took place include the ASEM LLL Hub International Advisory



Council Meeting, International Adult and Continuing Education Hall of Fame Award Presentation, the Alfred O'Rahilly Lecture by professor Arne Carlson (HOF 2017), and the Bertram Windle Award, this year given to Professor Maria Slowey (HOF 2015) for outstanding achievements in lifelong learning and adult education. ECOLHE also offered a teaching practitioner workshop with a focus on curriculum development, which included a workshop by Professor Leslie Cordie, Auburn University.

The conference was the first in person event for the ASEM LLL Hub since it began its hosting journey in Ireland and it greatly aided in building strong partnerships among the networks, as well as provided an opportunity to begin collaboration on research projects and expand the network among the 51 ASEM countries.

On 27th September ICAE President Robbie Guevara, gave a **Report on CONFINTEA VI and Implications for Lifelong Learning Policies**.

[Read Robbie's presentation here.](#)

## 70th anniversary of the UNESCO Institute for Lifelong Learning (UIL)



In 2022, the UNESCO Institute for Lifelong Learning (UIL) celebrates its 70th anniversary. As the only institute in the United Nations system wholly devoted to lifelong learning, UIL has, for the past seven decades, successfully supported Member States in developing policies and practices to provide everyone with a chance to learn.

Advancing literacy across the globe, ensuring quality adult education to those who need it most, and enhancing lifelong learning in almost 300 cities in every world region represent just a few of its key areas of focus. A comprehensive overview of UIL's history and testimonials on the importance of lifelong learning today can be found in [this virtual anniversary exhibition](#).

To celebrate the important milestones of UIL's work and discuss the future of lifelong learning, interested stakeholders from across the globe came to the hybrid UIL anniversary celebration on 26 October 2022, 17:00–18:30h CEST, in

Hamburg, Germany, followed by a virtual symposium on 27 October 2022, 9:30-17:00h CEST that provided an opportunity for further in-depth discussions.

**From our side ICAE Vice-President Shermaine Barrett and Alan Tuckett spoke at the event.**

[Here you can find Alan Tuckett's notes of his input.](#)

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## **Updates from from Latin America (by Vice President Timothy Ireland)**

ICAE and its Latin American partners have promoted a series of events over the last few months with a specific focus on the Marrakesh Framework of Action and the repercussions of CONFINTEA VII. These began in August with a Conversation organized by the Open Chair in Youth and Adult Education at the National University in Ecuador in which members of CEAAL's Group of Incidence on Public Policy in Education (GIPE) analysed different aspects of the potential impact of MFA on the continent. This was followed in September by an Inter/National Dialogue on Adult Learning organised by the UNESCO Chair in Youth and Adult Education, at the Federal University of Paraiba, in João Pessoa (Brazil). Prof. Eliane Ribeiro from UNIRIO and Giovanna Modé from CLADE analysed the MFA from the perspective of the University and that of civil society.

On 10<sup>th</sup> September, the Mexican Network for Youth and Adult Education held their XXII National Meeting at the Centre for Regional Cooperation for Adult Education in Latin America and the Caribbean (CREFAL) and invited the ICAE Vice President to address the meeting focusing on the Marrakesh Framework. In October it was the turn of the Adult Education Network of Latin American Universities to hold a seminar whose focus was CONFINTEA VII, to which ICAE was invited to contribute.

In October, the Latin American Platform of Networks in Youth and Adult Education held the first of two events planned as part of the strategy to continue discussions on Youth and Adult Education, initiated during preparations for Confintea. These two events will have as their focus the Marrakesh Framework and GRALE V. The Latin American Platform is an articulation of six important regional actors in the continent: CEAAL, ALER, REPEM, Fé y Alegria, CLADE and ICAE. A further series of events is planned

for 2023 to continue discussions on ALE in Latin America.

Finally, in November, ICAE and CEAAL have been invited by the OEI Lapati Chair in Buenos Aires (Argentina) to take part in a round table discussion on the challenges posed by the CONFINTEA Framework, during its VI Latin American meeting. The Organisation of Iberoamerican States (OEI) is another valuable partner for the field of Youth and Adult Education in Latin America. La lucha continua/A luta continua!!

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## 10th ESREA Triennial Conference – NEW SEEDS FOR A WORLD TO COME

### POLICIES, PRACTICES AND LIVES IN ADULT EDUCATION AND LEARNING

In the last two years, adult lives and learning **have dramatically changed**, individually and collectively. Face to face meetings have stopped for a long time and the fear of the other has increased. Educational and cultural agencies – schools, universities, museums, theatres – have significantly revised their practices. The Conference of the **European Society for Research on the Education of Adults** dealt with the experience of the pandemic, but we want to **make it a positive reflexive moment to look at the future**, to mobilize the best energies of adult education research and intervention, and interrogate the controversial, non-linear effects of the ongoing ecological, economic, and social changes. The ecological metaphor in the title is meant to suggest the relevance of climate justice and the need for adult education research around it. The **material and social environments** are not separated; outside and inside worlds are interconnected in human experience. New emerging landscapes – physically and metaphorically – are bringing more challenges to the humankind, **especially for the vulnerable** and dispossessed.

**Are there any seeds for transformative resilience? What is the contribution of adult education and learning, and the role of research in it? Will they also bring new opportunities?**

The conference celebrated the **30th birthday of ESREA** connecting older and newer generations of researchers, as well as ESREA's research networks, to remember the past, reflect on the present, and re-design the future together.

Katarina Popovic, Secretary General of ICAE moderated the **Round Table – Diversity, belonging, inclusion and equity. Researching learners'**

**struggles and hopes in a superdiverse world. How can research show and nurture the seeds of resilience and transformation at a micro and mesolevel?** Interventions from 6 ESREA networks: Access, Learning Careers and Identities; Education and Learning of Older Adults; Gender and Adult Learning; Transformative and Emancipatory Adult Education; Life History and Biography; Migration, Transnationalism and Racisms.



[Read more on the Conference here](#)

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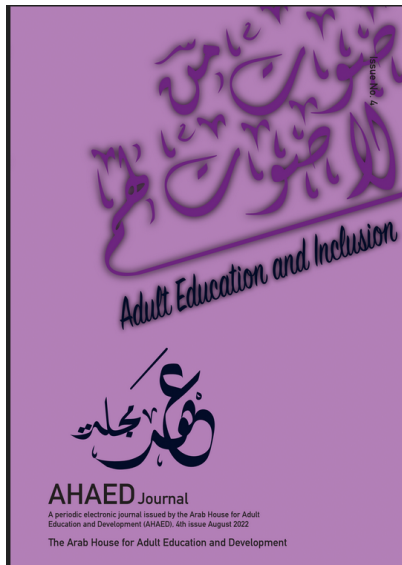
## AHAED Journal published

The Arab House For Adult Education & Development is glad to announce the launch of AHAED Journal in English - Issue No. 4 (August 2022) titled: **Adult Education and Inclusion**

To download & read the Journal, [Click Here](#)

To visit the website, [click here.](#)





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## Towards more understanding and solidarity: first results of the SAFE project now available

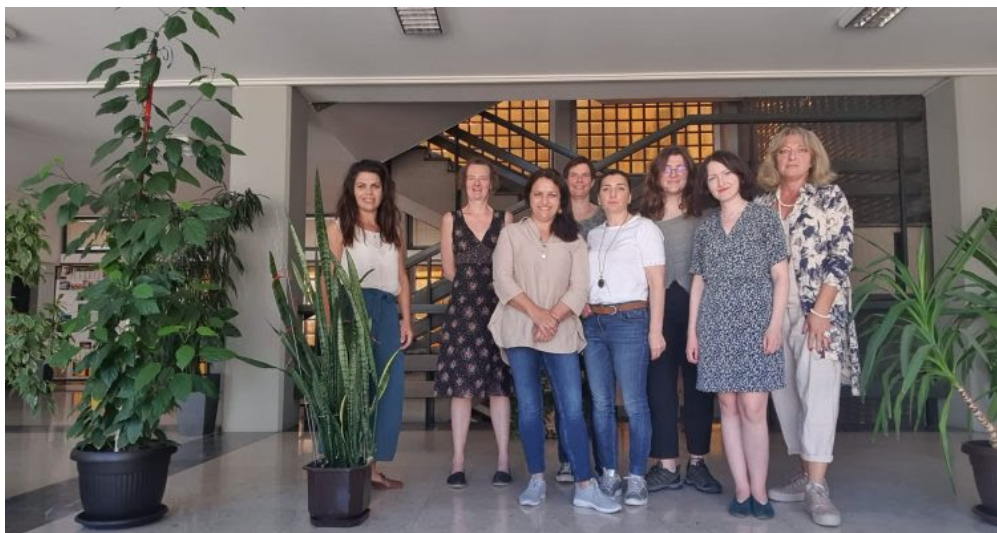
**Why do we need safe spaces in adult learning, and whose responsibility is it to ensure them? The first result of the SAFE project, the Guide on Safe Spaces for Learning, provides some answers.**

The Safe spAces For lEarning (SAFE) project aims to investigate the triangular relationship between safety and space, extending from the actual space, to the online space and the mentality in one's own sense of creating and seeking safety. The project has been funded with the support of the Erasmus+ programme and is coordinated by Escola Profissional Amar Terra Verde (EPATV) from Portugal. The consortium includes five other partners: DAFNI KEK (Greece), PATATRAC (Italy), EAEA (Belgium), VHS Vienna (Austria) and the International Council for Adult Education (Serbia).

While project partners represent different profiles, ranging from adult learning providers to European and global associations, what they all share is a belief that a safe space is necessary to encourage equal participation in adult learning, especially among vulnerable groups.

[Read the full article here.](#)





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## European Lifelong Learning Week

The [Lifelong Learning Platform](#) will be holding the iconic LLLWeek on 28 November - 2 December! Celebrating its 12th edition, this year the LLLWeek can count on 17 different events, covering all the spectrum of “Investment in Education and Training: a Public Good for All”. Curious to hear more about how investment in education and training achieve social inclusion? Be sure to check out the [programme](#) and register [here](#)!



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**Slovenian Institute for Adult Learning:  
Annual Consultation on Adult Education  
2022 Healthy. Breakthrough. Resilient**

The Annual Consultation on Adult Education (LPOIO) is a national event that brings together current activities and developments in adult education policy, research and practice. It also highlights common challenges. These concern our narrower field of expertise, while proactively linking to broader socio-economic trends at national, European and global level.

After two years, it was possible to meet again in person – without restrictions, if health circumstances permit. It is to the latter that was devoted most of our personal and professional attention at the Consultation. **The central theme of the consultation was our psycho-physical health.**

We need to take care of ourselves and, indirectly, of our participants. It is true that whoever is holistically strong is good, even the best – for himself and for others! Such health, which encompasses body and mind and more, is actually our responsibility. But we do not talk about it enough, we do not learn about it enough. Covid-19 gave us the opportunity to reflect on these things, especially our vulnerability. To be aware of our smallness, but at the same time to look for what truly strengthens us and ensures our well-being. In the long term, with effects in many areas, individually and in the communities that define us. Are we succeeding in this?

We listened to excellent speakers and share experiences on adult health education. The latter is becoming increasingly important in andragogy as well as in other social and natural sciences. There is no shortage of experience, as many are already working hard in the recommended directions. In working groups we exchanged plans, discuss challenges and how we can face them together or alone.

At national level, we were looking at quality standards in a changing context, i.e. for distance, blended and hybrid education. At the global level, 2022 marked the International Conference on Adult Education (CONFINTEA VII). What new recommendations did it bring? Which old ones remain unfulfilled or outdated? Here Katarina Popovic contributed with her presentation to the discussions.



Representatives of institutions working with adults in practice – universities, colleges and universities of secondary and higher education, NGOs and other organisations – contributed their views. They focused on the health, resilience and flexibility of their own teams and their participants.

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**Please do not hesitate to contact us at anytime in case you do have any further questions.**

**Your ICAE Team**

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