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Reflecting on 2022 & Invitation to 10th IALLA - new date and deadline!

1 件のメッセージ

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Our president is reflecting on 2022 and inviting to the 10th IALLA (new date and deadline!)

As we conclude 2022, it is important to celebrate our achievements and recognise the on-going challenges we face as ICAE.

We celebrate our achievements at CONFINTEA VII. We recognise the active contribution of our members during the regional preparatory meetings, the public online consultations in drafting the Marrakesh Framework for Action (MFA) and the Civil Society Forum (CSF) that preceded CONFINTEA VII. We specifically celebrate the two key outcomes, the [CSF Declaration](#) and the [Marrakesh Framework for Action](#).

We were well-prepared with our advocacy positions, which helped our members to actively advocate to their respective governments, that secured within the MFA the key principles of ALE as a basic human right, grounded in the principles of equity, inclusion, and quality, and strengthened by our commitment in the [We-Are-ALE Campaign](#) to justice, well-being and change.

However, while we were still celebrating our CONFINTEA VII achievements, we

were faced with the challenge of ensuring the visibility of ALE at the Transforming Education Summit (TES). Billed as the opportunity to advance the need for concerted global action on education, [the Vision Statement of the UN Secretary General](#), released at the conclusion of TES recognised the problems of adult literacy, but failed to recognise a vision for ALE in its action statements.

This is a clear reflection of how we cannot just think that with the strong outcomes of CONFINTEA VII, we can now relax and continue the good ALE work that many of us sustained despite the multiple restrictions we faced during the pandemic.

At the end of CONFINTEA VII, I wrote a [blog](#) about how we at the ICAE, before, during and after CONFINTEA VII, were:

- ALIVE to the realities of our times,
- ALERT to the opportunities to advocate for Adult Learning and Education (ALE) as part of the right to education and lifelong learning,
- AWAKE to the debates on education and lifelong learning that was happening, and
- ENTHUSIASTIC to advance the commitments made in the Marrakesh Framework for Action (MFA).

A few weeks ago, I revisited this call to remain Alive, Alert, Awake and Enthusiastic during a [webinar for the Centre for Research and Development in Adult and Lifelong Learning \(CR&DALL\) at the University of Glasgow](#). I wish to conclude 2022 with these reflections and an on-going call to action to remain:

- ALIVE to the challenges we face and need to overcome if we are to achieve a more sustainable and equitable future for all.
- ALERT to the role that ALE as part of lifelong learning has to play to address these challenges.
- AWAKE to the reality that we cannot have “business-as-usual” education. We need education and lifelong learning not just to contribute to transformation, but for ALE to be transformed, if it is to become truly transformative.
- ENTHUSIASTIC and even more importantly to remain VIGILANT to advance and secure the commitments made in the Marrakesh Framework for Action (MFA) to *“guide us in harnessing the Transformational power of ALE within a lifelong learning perspective for a socially cohesive, fulfilling, inclusive and sustainable future for all”*

Next year, 2023, as we commemorate the 50th anniversary of the ICAE, let us celebrate our 2022 achievements, let us recognise the on-going challenges we identified, but most importantly let us not forget our strength as civil society, that we will continue to build – together.

Yours

Roberto 'Robbie' Guevara,

President of the International Council for Adult Education



Dear members and partners,

It is our great pleasure to invite you apply to join ICAE's Academy of LifeLong Learning Advocacy - IALLA!

IALLA is one of the main pillars of ICAE's work for years. It is a full training course – the main international capacity building programme that ICAE has designed with aims of identifying and supporting Adult Learning and Education (ALE) leaders and activists from all over the world, broadening their

understanding and knowledge on adult learning and education, and developing their competencies in ALE advocacy. In addition, the programme also aims to facilitate the exchange of experiences, collaborative learning, and networking.

Thanks to the support of Open Society Foundation, ICAE will organise the 10th IALLA in 2022, from **27th April – 2nd May 2023** in Broumana, Mount Lebanon (ca 15 min drive from Beirut downtown), Lebanon. In addition to the week-long face-to-face workshop, all participants are required to participate in three introductory online sessions the week before, and three online follow-up sessions the week after IALLA. Participation in the online sessions is mandatory for all participants.

The thematic focus of the 10th IALLA will be on adult education and women, one of the most important topics in adult learning and education policy and practice and a cross-cutting issue in many ALE projects and activities.

The draft programme:

Online sessions, April 2023:

-Introductory and preparatory meeting

IALLA programme, main topics and issues, preparatory tasks for the participants

-Global advocacy spaces for women's education

UN and global policy making

UNESCO and CONFINTEA VII

-Feminism and feminist movement and ALE

Development of feminism and main ideas

Feminist movement and ALE

Onsite training:

Arrival to Beirut: 26 April 2023

27.4. Opening and welcoming. Around the globe with gender and ALE

Introduction of participants

State of the art – women and education in various contexts

Exchange on current situation

28.4. **Advocacy for women's education**

Global map of success stories in women and ALE advocacy

Advocacy approaches, tools and factors

29.4. **IALLA on the road - study visit**

On the traces of Khalil Gibran

UNESCO office in Byblos work on gender and education

Visiting the project on women and education in Lebanon

30.4. **Feminist epistemology and critical pedagogy**

Women's way of knowing

Feminist pedagogies – learning sites and methods

Participatory approach and empowerment

01.5. **Gender and ALE in the spectrum of SDGs**

Exploring areas of ALE - gender and: literacy, VET, climate change, citizenship.

Women and various roles in ALE – strengths and challenges (women as trainer, advocate, activist...)

Cultural evening

02.5. **Teams and tasks for the group projects**

Evaluation and farewell

Online follow-up sessions, Mai 2023:

- Presentations of the group projects results
- Presentations of the group projects results
- Follow-up and networking

The aim of the training is to increase knowledge in the field, but also **to increase competencies for advocacy for gender equality in adult education and for women's rights, as well as increase competencies for gender-sensitive work in adult education.**

The 10th IALLA will be co-organised with the Arab House for Adult Education and Development – AHAED (ICAE's member and partner), an organization of Arab education networks, a platform of exchange for practitioners, institutions and policy makers promoting the power of Adult Learning and Education in the Arab world. The 10th IALLA will be conducted in English. *(Future IALLA courses are being considered in other languages, subject to funding.)*

We invite women and men, any age, from all over the world, to apply for the 10th IALLA. The main selection criteria are: demonstrated experience in practical education work with adults (as trainers, facilitators, managers ...), evidence of experience in working with women in the context of adult learning and education, and a clear potential to apply the lessons learned from IALLA to their future ALE work.

All applications should be sent to the IALLA2022ICAE@gmail.com. Please include a letter of application responding to the selection criteria, a detailed Curriculum Vitae (CV) and a reference letter from a supporting organisation. First priority will be given to applicants from ICAE member organisations, before those supported and/or recommended by ICAE's members. **Deadline: 31 January 2023.**

A total of 20 participants will be selected by ICAE's Selection Committee based on the above-mentioned criteria. ICAE will strive to ensure both regional and gender representation in our selection. ICAE may decide to conduct interviews with short-listed participants to ensure sufficient English proficiency for meaningful participation.

Before deciding to apply, it is important to note that while there is no registration fee for the 10th IALLA, all applicants need to ensure that they are able to fund their own travel, visa and accommodation/board costs. It is expected that the full daily accommodation/board will cost Euro **70 per day or ca Euro 500 for the entire week** in Beirut. ICAE will cover all other costs.

[Download this invitation as pdf here](#)

Join us for IALLA in Beirut!

Yours,
ICAE

Apply by 31.1.

10th IALLA

ICAE Academy of Lifelong Learning Advocacy

27 April - 3rd May 2023 Beirut,
Lebanon



Please do not hesitate to contact us at anytime in case you do have any further questions.

Your ICAE Team

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