



Asia South Pacific Association
for Basic and Adult Education
Learning Beyond Boundaries

Basic Leadership Development Course (BLDC)



17-22 November 2015
Ho Chi Minh City, Vietnam

Focussing on Adult Education and Lifelong Learning

Through solid civil society lobbying, the strong global consensus in the ongoing policy discussions on the new development agenda post 2015 secures commitment to a stand-alone goal for education. One of the proposed new Sustainable Development Goals (SDG), or SDG 4, commits to *"Ensure inclusive and equitable, quality education and promote lifelong learning opportunities for all"*. This goal, and its related targets, embody a new and expanded global education agenda till 2030 - one that builds on the unfinished business of Education for All (EFA), addresses more contemporary issues in education and learning; one that is grounded firmly in a human rights perspective within a lifelong learning framework. Adult education and adult learning feature prominently in this new agenda.

ASPBAE's Basic Leadership Development Course (BLDC) this year will be framed to build capacities of emerging leadership from ASPBAE's member organisations in the Asia Pacific region to better understand the new areas of work attendant to the new education and development agenda which will profoundly inform public policy and provisioning on inclusive, equitable, and quality education and lifelong learning over the next 15 years.



Aims and Objectives

The main objective of ASPBAE's Basic Leadership Development Course is to engage leadership from the Asia Pacific region, in the adult education discourse of the future.

Specifically, the Course aims to -

- Develop a critical understanding of the contexts in Asia Pacific that impact on education, specifically of adults and young people
- Facilitate structured reflection towards developing a basic understanding of adult learning principles and lifelong learning perspectives that are transformative, gender sensitive, rights-based and contribute to sustainable development
- Create learning exchanges on educational themes and issues that impact adults and young people to build a shared vision on the adult education and lifelong learning in the Asia Pacific region
- Enhance skills and attitudes on processes that support communications and networking to mobilise leadership in adult education practitioners and education policy advocates in the Asia Pacific region
- Gain a better understanding of ASPBAE's work and strengthen a core of educators and policy advocates who will associate closely with ASPBAE members and national education coalitions to advance and mainstream the adult education and lifelong learning agenda at the national and regional level



Learning Domains

The Course will cover the following content areas:

- A. Principles of adult learning**
- B. Frameworks of and for transformative education**
 - Rights-based approach to education and development
 - Lifelong learning perspectives
 - Gender in education and development
 - Mainstreaming gender
 - Education for sustainable development and global citizenship
- C. Contexts of adult education practice and lifelong learning provisioning**
 - Site visits to NGOs and government institutions
 - Asia Pacific regional overview
- D. Thematic engagements and policy platforms for adult education and lifelong learning**
- E. Framework for developing leadership in adult education and lifelong learning**
- F. Attributes and skills set for building and mobilising networks on adult education and lifelong learning**
- G. Formulation of an agenda for adult education and lifelong learning in the post-2015 development scenario**



Learning Process

In keeping with ASPBAE's commitment to participatory learning, the Course will be designed to build on the experiences of the selected participants and to be attentive to their learning needs and priorities. The Course will employ innovative methodologies to facilitate active participation in the learning process.

The learning process is divided into the following two phases –

Preparatory Phase

The selected participants will be contacted by the Course Directors by email, for an orientation on the main features of the Course. They will also advise the participants on advance work in preparation for the residential phase.

Residential Phase

The Residential Phase is of 6 days duration with highly interactive sessions designed to tap into the rich and diverse experiences of the participants as valuable resources in the processes of teaching and learning. The structured sessions will use a combination of popular education methods, brief lectures, group discussions, and interactions with local groups in Vietnam.



Participant Group

The Course will bring together 22-25 representatives from ASPBAE member organisations from the Asia Pacific region. Preference will be given to individuals who -

- Have at least five years of experience of working on education and lifelong learning within their organisational or country contexts**
- Have the potential to take up leadership roles in their organisations**
- Have had limited opportunities for cross-cultural exchange and leadership development**
- Have access to and a reasonable ability to work with computers**
- Have a reasonable ability to communicate in English, which is the working language of the Course**



Nomination and Selection

The enclosed Nomination Form should be sent to the ASPBAE Secretariat latest by 10 September 2015 at -

bldc2015.aspbae@gmail.com

The Selection Committee, constituted from among the ASPBAE Executive Council, will make the final selection of the participants, aiming to maintain gender and sub regional balance, to the extent possible, with the nominations finally received. A number of slots have been dedicated for young leaders (below the age of 35 years) working specifically on educational issues of youth.

Selected participants will be notified by 25 September 2015.



Registration Fees

A contribution of US \$100 as Registration Fee for all participants is stipulated to help cover the costs of learning materials for this Course.



Course Costs

A modest grant received by ASPBAE will assist in covering basic costs for travel and local expenses for a few selected participants from member organisations of ASPBAE.

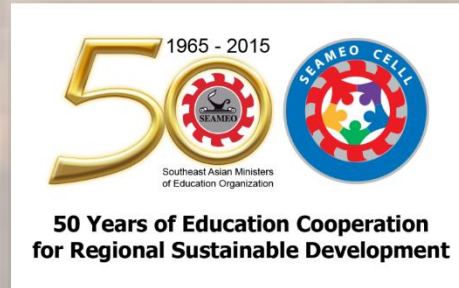
However, to allow for more participants to the Course, slots have been reserved for cost-sharing (air fare covered by ASPBAE & local costs covered by the participants) from ASPBAE member organisations. The local cost would be around US \$ 500.00 per participant.

Slots are also available as well for self-financed participants from organisations in the Asia Pacific region, who may not be members of ASPBAE. The self-financed participants are expected to cover the total costs for the BLDC, including their travel costs as well as the local costs.

All participants are expected to bear their visa and terminal fees, local (home country) airport transfers, and any other overlay/transit costs as these will not be covered by ASPBAE for any participant.



Host Organisation



The SEAMEO Regional Centre for Lifelong Learning (SEAMEO CELLL), based in Ho Chi Minh City, will host the BLDC 2015 in Vietnam.

The SEAMEO CELLL was established in 2011. The Centre aims to cater for the regional needs in promoting lifelong learning and provide opportunities for cooperation in the field of lifelong learning among SEAMEO Member Countries and Associate Member Countries. It also aims to help strengthen the relationship and increase mutual understanding among educational researchers, practitioners, and policy makers of the region, in a spirit of mutual respect and partnership.

www.seameaocelll.org

Course Faculty

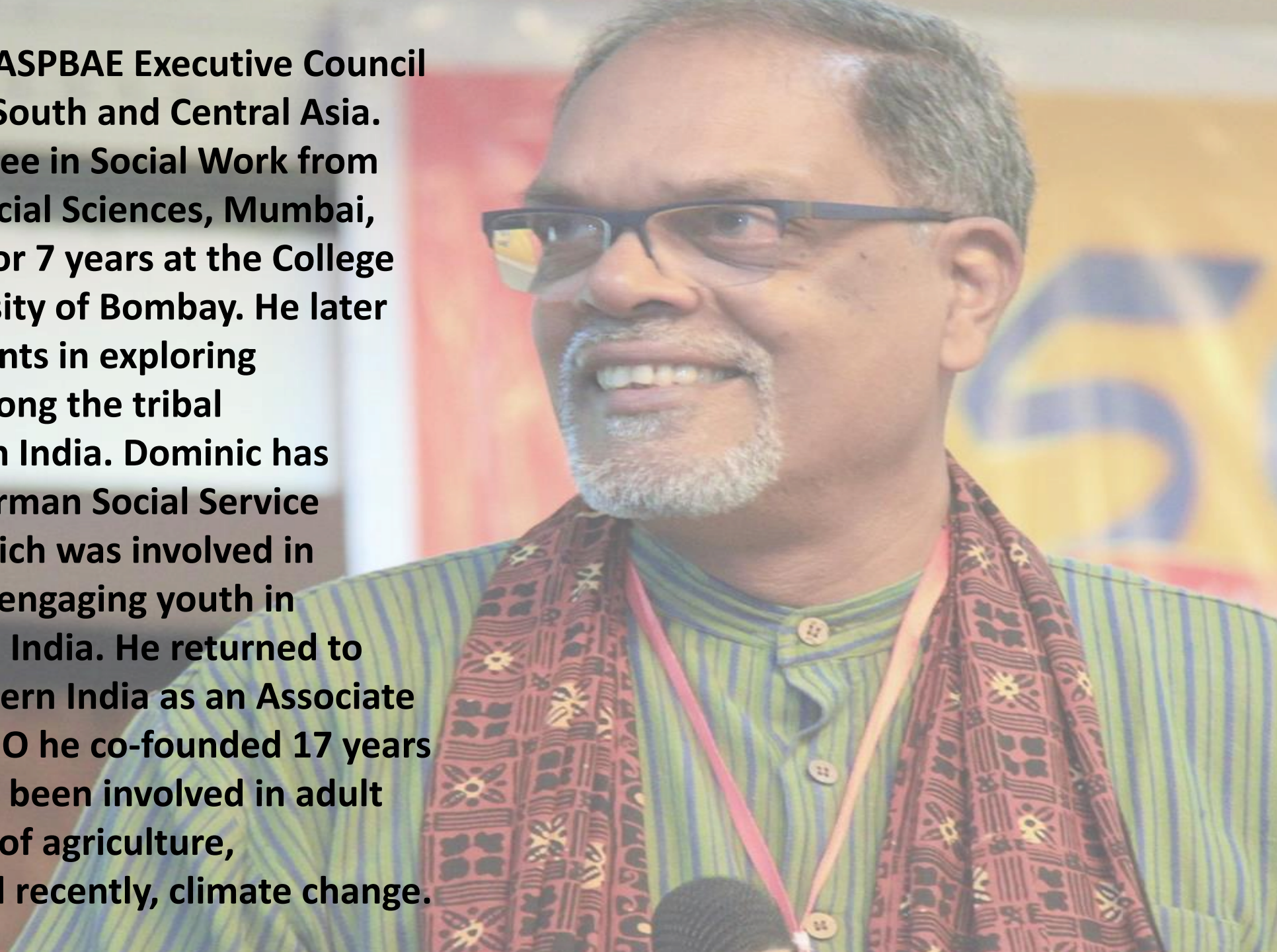
The Course Faculty draws heavily from the expertise within the ASPBAE membership, staff, and Executive Council. The Faculty team agrees to the assumed roles of facilitation and resource persons for the entire duration of the Course.



Naomi Kamijo is an ASPBAE Executive Council member representing East Asia. She has been engaging in development education in Japan for 30 years as a voluntary worker, and now she is the chair of DEAR - Development Education Association and Resource Center. She has been working for the Japanese YMCA for 10 years on the issue of youth. Naomi then obtained a Master's Degree in Andragogy. She is currently working for the Volunteer Center of Ferris Women's University as a coordinator with the students to bring innovation to the training programmes and community work. Development Education has a lot in common with ESD - Education for Sustainable Development - in its holistic approach, participatory the ways of learning, problem-based learning, and critical thinking. Naomi has deep concern for how we can be reflective in our learning experience and move on to the transformation of society.



Dominic D'Souza is an ASPBAE Executive Council member representing South and Central Asia. He has a Master's Degree in Social Work from the Tata Institute of Social Sciences, Mumbai, India, and has taught for 7 years at the College of Social Work, University of Bombay. He later joined one of his students in exploring development work among the tribal communities in eastern India. Dominic has worked at the Indo-German Social Service Society, New Delhi, which was involved in providing support and engaging youth in development all across India. He returned to Andhra Pradesh, Southern India as an Associate Director of Laya, an NGO he co-founded 17 years ago. Since then, he has been involved in adult education in the fields of agriculture, community health, and recently, climate change.





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