



Virtual Asia Pacific Regional Dialogue for the 2025 Global Action Week for Education (GAWE)

“Education Saves Lives: Protect Education in Emergencies.”

6 May 2025

11:00AM - 12:30PM (Philippine Standard Time)

Registration link: https://us02web.zoom.us/meeting/register/jYSAZ8jfRkGRk6_OtmMv5w

Programme

The Asia Pacific region faces significant challenges in education in emergencies, particularly in contexts of natural disasters, climate change and internal and cross-border conflicts.

The Asia Pacific is the most disaster-prone region in the world with many countries sitting in the Pacific ring of fire, the site of earthquakes and volcanic eruptions. The most recent ones include a 7.3 earthquake in Vanuatu in January 2025 and, most recently, the magnitude 7.7 that devastated Myanmar resulting in more than 3,000 fatalities and massive destruction of buildings and infrastructure. It also experiences the highest number of climate-, weather- and water-related disasters globally, with the East Asia Pacific region accounting for 70 per cent of the world's climate-induced disasters. Climate change negatively impacts education by causing school closures, displacing communities and straining resources, which leads to interrupted learning and reduced educational attainment.

The region is also the site of long-standing national conflicts and cross-border disputes. In Myanmar, the military regime has intensified airstrikes against communities in the regions of Magway and Mandalay (even in the aftermath of the earthquake) while Rohingya refugees from Myanmar's Rakhine state continue to pour into Bangladesh. The Afghan people continue to suffer from protracted conflicts, fragility and restrictions on their rights. Internal conflicts continue in West Papua, Indonesia, in Manipur, India, in Balochistan, Pakistan, in the mining areas in Papua New Guinea and other resource-rich areas elsewhere; and in the places of the Uighurs in China. There are

sporadic cross-border clashes between India and Pakistan along the Line of Control. There is also heightened territorial and maritime tensions in the South China Sea.

The poorest, most marginalized and vulnerable communities, particularly girls, women, ethnic communities and persons with disability are disproportionately impacted by these disasters and conflicts.

The 2025 Global Action Week for Education (GAWA 2025) is a week-long campaign of the Global Campaign for Education (GCE) involving education movements and advocates from all over the world to lobby governments and international partners to deliver on their obligation to guarantee the right to education for all children, youth and adults. GAWA 2025 will take place from April 28 to May 6, with a focus on **education in emergencies**. Amidst the increasing crises brought by conflicts and disasters and the impending crises in the future, education movements will call on duty bearers to urgently transform education systems and act together for education in emergencies with the campaign slogan ***“Education Saves Lives: Protect Education in Emergencies.”***

As part of the GAWA 2025, the Asia South Pacific Association for Basic and Adult Education (ASPBAE), the Global Campaign for Education (GCE) and the Inter-Agency Network for Education in Emergencies (INEE) are co-organizing an **online regional dialogue on 06 May 2025 at 11:00 AM – 12:30 PM (Philippine Standard Time)**. This event seeks to:

- Deepen understanding of the challenges in education in emergencies (EiE) in the Asia Pacific region and;
- Discuss sustainable solutions towards improving funding and policies to ensure the right to education in contexts of emergencies.

11:00-11:05	Greetings and Introduction (5 minutes)	Facilitators: MS. MAYA BANS CORTINA Regional Coordinator for Education Out Loud (EOL), ASPBAE MR. ENAMUL HOQUE Capacity Support and Advocacy Adviser, ASPBAE
11:06-11:10	Welcome Remarks (5 minutes)	MR. PETER CLINTON FOAESE (TBC) President, ASPBAE
PART I: GLOBAL AND REGIONAL CHALLENGES IN EDUCATION IN EMERGENCIES		
11:11 - 11:17	The Global EiE Challenges and GAWA 2025 (7 minutes)	MR. GRANT KASOWANJETE (TBC) Global Coordinator, Global Campaign for Education (GCE)
11:18-11:22	EiE Challenges in the Asia Pacific (5 minutes)	MR. RENE R. RAYA Regional Advocacy Coordinator and Lead Policy Analyst, ASPBAE
11:23 - 11:27	Education Challenges in Multi-layered Crises and Emergencies in Myanmar (5 minutes)	MS. HAWNG TSAI Executive Council Member, ASPBAE Director, Thinking Classroom Foundation
11:28 - 11:47	Open Forum and Subregional Reflections	South Asia East Asia

	(20 minutes)	Southeast Asia South Pacific Central Asia
PART II: SUSTAINABLE SOLUTIONS TO ENSURE THE RIGHT TO EDUCATION IN CONTEXTS OF EMERGENCIES		
11:48- 11:54	Strengthening Data & Evidence on EiE (7 minutes)	MS. FAIZA HASSAN Director, Inter-Agency Network for Education in Emergencies (INEE)
11:55 - 12:01	Adult Learning and Education (ALE) in Contexts of Emergencies and Fragility (7 minutes)	MR. TAKAFUMI MIYAKE Executive Council Member, ASPBAE Secretary-General, Japan NGO Network for Education (JNNE)
12:02-12:08	Youth Voices in EiE (7 minutes)	MS. K.A.R. LAKMALI Programme Coordinator Coalition for Educational Development (CED), Sri Lanka
12:09 - 12:15	Disability Inclusive EiE (7 Minutes)	MS. NGUYEN THI KIM ANH (TBC) National Coordinator, Vietnam Association for Education for All (VAEFA)
12:16 - 12:22	Harnessing Indigenous Knowledge and Practices in EiE (7 minutes)	MR. JACK CALISTO Executive Council Member, ASPBAE National Coordinator, Coalition on Education Solomon Islands (COESI)
12:23-12:30	Closing Remarks	MS. SHIRLEY ABRAHAM Executive Council Member, ASPBAE Coordinator, Vanuatu Association of NGOs (VANGO)

ORGANIZERS:

Established in 1964, **ASPBAE** is a regional network of 251 civil society organisations and individual members in 30 countries in the Asia Pacific region. It works towards the realization of the right to education and promoting transformative education and lifelong learning for all.

The **GCE** movement was founded in 1999, in the build-up to the World Education Forum in Dakar, to provide a platform to unify and coordinate civil society voices about the global education agenda. Since then, the movement GCE has grown significantly, in particular through the expansion and consolidation of national civil society coalitions.

INEE is an open, global network of more than 22,000 individual members affiliated with more than 4,000 organizations and institutions in 190 countries. INEE members are NGO and UN personnel, ministry of education and other government staff, local and regional CSO representatives, students, teachers, youth, donors, and researchers who work in education in emergencies.